

# INFLUENCE OF PERSONALITY AND SELFEFFICACY ON ACADEMIC PERFORMANCE AMONG FUOYE STUDENTS

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## ***ABSTRACT***

This study examined how personality and self-efficacy influenced academic performance of fuoye students. It also investigated the contribution of age on academic performance among fuoye students. One hundred and thirteen students of federal university Oye-Ekiti, Ekiti State, Nigeria. Responded to a set of questionnaires consisting of the measures of the Big Five personality and general self efficacy scales. The main hypotheses states that there will be a significant difference among the people who score high and low on academic performance based o the ivs and these hypotheses were tested at.05 level of significance. Students CGPA was used to measure academic performance. t-test for independent samples was statistically used to analyze the data collected through cluster sampling method from the sample. The result of the analysis showed that some facets of the big five personality did not influence academic performance, and some did. Self efficacy also was not found to influence the academic performance of fuoye students. Age was also found to contribute to academic performance. This research indicates that it is necessary to emphasize on some basic personality characteristics and age-related behaviour in improving academic performance of fuoye students proactively rather than retroactively trying to solve problems that emerge in order to improve academic performance.