

GENDER DISCRIMINATION ON GIRL-CHILD EDUCATION IN OYE-EKITI COMMUNITY, EKITI STATE, NIGERIA.

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ABSTRACT

Previous research tends to focus on gender discrimination on child's education, putting the girl child at the end of disunion. The patriarchy theory of feminist suggest that though female are being discriminated by men, these females are also often discriminated in terms of educational attainment. This study examines gender appraisal of child's education in Oye-Ekiti, Ekiti State. Primary data was collected for the study from 120 secondary school students from two governments owned and two private owned secondary schools using questionnaires while 4-indept- interviewed was conducted on the part of the parents and school management. The result showed that in the study area, in spite of all the factors confronting children in today society, majority of the respondents (73%) agree that there are more girl-child in secondary school than the male counterpart, and that more girls are allowed to go to school and also majority agreed that girls are motivated educationally in Oye-Ekiti with (88.3%). The study therefore suggests that if more girls are allowed to get education in all part of the country, it will enhanced gender equity and reduce the rate of adolescent pregnancy in the country. The factors acclaimed to be hindrances to the effectiveness of girl-child education in the community are limited finance, father's careless attitude, early pregnancy, girl-child laziness and the perception that girl child is a liability, do not forbid girl-child access to education in Oye community. This study recommends that parents should ensure that their male children embrace formal education more than they are doing presently.

Word Count: 250